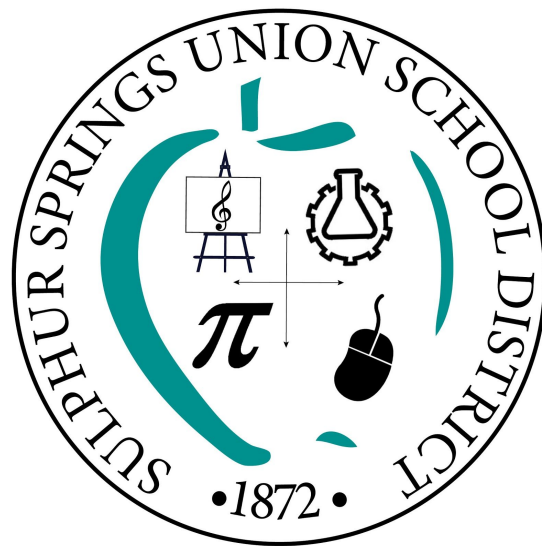


A Parent's Guide: Goal Setting Conferences

THIRD GRADE



**Sulphur Springs Union
School District**

www.sssd.k12.ca.us

661-252-5131

WHAT IS A GOAL SETTING CONFERENCE?

A goal setting conference is an opportunity for parents and teachers to meet early in the school year to discuss students' strengths and areas to grow. Students may be included in this conference as well.

WHAT INFORMATION WILL BE SHARED AT THE GOAL SETTING CONFERENCE?

During the first month of school, each student takes Beginning of the Year assessments in English Language Arts (ELA) and math. These assessments provide teachers and parents with information about each student's strengths and areas to grow. The ELA assessments that third graders take are based on the building comprehension skills when reading literature or informational text. The math assessments will focus on the skills that students should have mastered in second grade. Assessment results will be shared with parents at the goal setting conference.

CAN PARENTS GIVE INPUT AT THE GOAL SETTING CONFERENCE?

Parents are strongly encouraged to share what they see as their child's strengths and areas to grow. Parents are also encouraged to ask questions. Research states that when schools and parents work together, students achieve!

THIRD GRADE OVERVIEW

English Language Arts (ELA)

In third grade, students will:

- Be able to describe a story's characters and explain how their actions contribute to the story's sequence of events
- Discuss their point of view about a text and compare it with the perspective of the author or characters within the text
- Learn to distinguish between literal and nonliteral language in a text.
- Produce focused, organized and edited pieces of writing
- Know when and how to include charts or graphs and supply facts when writing informational pieces
- Conduct independent research projects

Mathematics

In third grade, students will:

- Memorize the times table up to 10X10
- Develop an understanding of multiplication and division and learn to fluently multiply and divide within 100
- Be introduced to fractions with an emphasis on understanding fractions as numbers with relative sizes to the whole
- Learn the concepts of area and perimeter
- Measure and estimate liquid volumes and masses of objects using standard units of grams, kilograms and liters
- Draw scaled picture and bar graphs to represent data

To see all of the third grade State Standards visit the District's Web site at www.sssd.k12.ca.us or cde.ca.gov/re/cc

Goal Setting Terms

English Language Arts (ELA) - Students learn to listen, speak, read and write

STAR Reading - This assessment measures reading skills students should have learned from the previous year.

- Reading Literature - Text about people, things, or events that are made up by an author.
 - Reading Informational - Text giving information or facts about real people, things, or events.
 - Foundational Skills-Phonics and Phonological Awareness skills students need to read
 - High Frequency Words - The most common words we use every day (the, I, one, me, etc.)
 - STAR Reading-Norm referenced score that represents how a student's reading test performance compares with other students nationally. Provides a grade equivalent score. Ex. GE 3.2 (third grade, second month)
 - AR Range - The reading level range from which a student should be selecting books to read for optimal growth in reading. (ZPD range)
 - Fluency - A student's reading rate-number of words student reads correctly per minute with appropriate pitch, intonation and comprehension. The end of the year goal: 115 wpm
- * Speaking & Listening - Student participates in collaborative conversations and asks and answers questions to deepen their understanding of information learned.

English Language Development (ELD) - A student who is identified as an English Learner is provided specific lessons on acquiring English skills.

Mathematics

STAR Math - Assesses math skills students should have learned from the previous year.

* Operations & Algebraic Thinking

- Represent and solve problems involving multiplication and division
- Multiply and divide within 100

* Number and Operations in Base Ten

- Use place value understanding and properties of operations to perform multi-digit arithmetic

* Number and Operations - Fractions

- Develop understanding of fractions as numbers

* Measurement & Data

- Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects
- Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures

* Geometry

- Reason with shapes and their attributes

Intervention- Support provided to a student who needs additional support. This can be provided to the student before, during the school day, or after school.

Technology Login Information - Letter with student login information to District digital tools